Learner Pack A

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| READING  Using the book/s you are currently reading, choose from the activities below. | | | |
| **Book Mark**  Design a book mark for a nonfiction book you have read. Include some great facts and pictures. | **Main Character**  Draw and colour in a main character from the story. Write ten adjectives describing the character. | **Comic Strip**  Create a comic strip showing a series of events from the book you have read. | **Letter**  Write a letter to the author of the book telling them what you liked about the story, also include questions you would ask them. |
| **Prediction**  Choose a new text.  Write 5 predictions from the cover and blurb.  Remember: a prediction is a guess about what you might happen in the book. | **Book Cover**  Think about the book you are currently reading and design a new cover for it. Include name of book, author, illustrator and suitable picture. | **Compare and contrast**  Create a venn diagram, comparing your life with the main character of your book. What is different, what is similar? | **Listen to reading**  Listen to a story at <https://storylineonline.net/>  Retell the story in your own words. What was your favourite part and which character did you identify with and why? |
| **Alternate Ending**  Write an alternative ending to a story you have read. | **Commercial**  Design or create a commercial advertising your book. | **Act out**  Act out a scene from a story of your book and record it to share with others. | **Model**  Make a model or diorama of the setting of your book. |
| **Extra Activities** | * Create a book review * Illustrate each chapter with a small line drawing/sketch | | |

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| WRITING | | | |
| **Post Card / Diary**   1. You have discovered an unfound location. Write a postcard to your family or friends to tell them about this place. 2. You have been at this location for five days and nights. Create a diary documenting the events of each day. You could turn the diary entries into a little booklet. | **Noun Collection**  Collect as many nouns as you can from some reading you are doing, or note down nouns that characters use in a video you have watched.  Identify and record whether the nouns are proper (names) or common. Find any abstract (can’t see or touch them – can usually feel them) nouns. | **Adjective Sort**  Adjectives are words that are used to describe nouns. Collect a list of adjectives from some reading you have done and sort them into different categories.  Create some noun groups by adding some of these adjectives to a noun – don’t forget to use an appropriate article at the start! | **Narrative**  Write a narrative text; a story. Remember you need a setting, characters, problem and resolution. |
| **Persuasive Writing**  Choose a prompt from the list in the ‘Persuasive Prompts’ Document.  Remember to use Persuasive devices and structure your text to state your opinion, give examples and share evidence. | **Write me a letter**  Write a letter to your teacher, introducing yourself and telling them the five most important things about yourself. Include a learning goal and something you are good at. | **100 words challenge**  Write about your school holidays making it exactly 100 words. | **Literacy Shed**  Using https://www.literacyshed.com/the-images-shed.html  Create a piece of writing using one of the prompts.  \*You can do this more than once with different prompts/images |
| **Setting**  Create a setting for a story. Describe the place where a story might be set, include colours, timing, sounds and things characters can see. | **Character**  Create an interesting character. Using paragraphs, describe how they look, feel and act. | **Home Learning Journal Assignment**  Write a diary to be a primary source for people to use in the future, depicting life during the COVID-19 Pandemic. | **Verb Match**  Verbs are doing, saying, thinking and feeling words. Choose 8 interesting verbs from some reading you have done and make a matching game matching the verbs in the present tense to the past tense.  As you turn over a card, say a sentence using the verb. |

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| MATHEMATICS  (Choose your task from below and record your thinking and answers on paper or in an electronic document) | | | |
| **Arrays**  Can you find an array in your home that is bigger than 2x2? Smaller than 12x6? Can you make an array with an area of 24? | **Temperature**  Find and record todays maximum temperature in each Australian city and show your findings in a graph. You could use google sheets. | **What’s the Question?**  The answer is hexagonal prism.  What are 3 questions. | **3D objects**  Make 3D objects at home from blocks, draw these objects. Can you turn it into a cool art project? |
| **Measurement**  Measure the total distance around your living room, some walls will be tricky to measure without moving furniture, so you will have to figure out what you can measure that would be equal to that distance. Use whatever measurement implement you have at home, including strips of the short lengths of A4 paper, this is 21cm. | **Puzzle**  How many of each type of pet were at the show;  There were 46 pets in total. More than half were dogs. There were half as many birds as there were dogs. There were four times as many dogs as there were cats. There were three times as many birds as there were fish. | **4 operations**  Using all the numbers 1 – 9, complete the following calculations.    - =  x  ÷ =  =  + = | **Word problem**  If you have 24 dirty hotel rooms, and 1 maid can clean a room every 30 minutes, how many maids do you need to clean all the rooms in 2 hours? |
| **Interleaving Questions**  Year 4 and Year 5 Interleaving questions are in attached files. | **Math Challenges**  Complete the maths challenges on seesaw. | **Money**  Betty is saving up her allowance if she starts with $15 and ends up with $135 after 6 weeks, how much does she get each week? | **Algebra**  15 – 2x = 7  What is x?  Can you write your own equation with an unknown (x)? |
| **Extra Activities** | * Draw a map of your home and land including a compass, key. Calculate the area of your land and the area of your house. * In this equation what is x when y = 13. y = 5x – 2 | | |

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| CURRICULUM STUDIES | | | |
| **Lunar New Year**  What questions do you have about ‘Lunar New Year’?  Brainstorm a list of questions and then choose one to answer. Research and present your findings in a poster, slideshow or video.  2022 is the Year of the Tiger.  Create a Tiger Artwork or write an information report on Tigers. | **History**  Watch episode 24 of My Place ‘1788 Dan’ <https://iview.abc.net.au/show/my-place>  See attached reflection sheet for learning activities. | **Dream Big Poster**  The Dream Big Children’s Arts Festival is on again in 2023!  dreambigfestival.com.au  Brainstorm and plan a poster to be completed and submitted to the poster competition later in Term 1. | **Winter Olympics**  The 2022 Winter Olympics will be held in Beijing in February.  Write an information report on an aspect of the 2022 Winter Olympic Games. Brainstorm some subheadings you could use and research aspects of the Winter Olympics to compose informative paragraphs. Things to think about include China, the Olympic movement, teams, mascots and uniforms or winter Olympic sports. |
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| WELLBEING  (Choose your task from below) | | | |
| (a)  Find and listen to a **song** or piece of music that calms you. | (b)  **Draw a picture** of everyone in your family, including your pets. | (c)  In one of your journal entries, add a paragraph about **something you are grateful for.** | (d)  Write a note or email to **say thank you** to someone. |
| (e)  Watch and do a **Just Dance** clip on YouTube or listen to some music and make up your own dance. | (f)  Do **5 chores** for your family. | (g)  Draw an outline of your hand. On each finger write down the name of a **trusted person.** | (h)  **Cosmic Kids**  Watch and do a Cosmic Kids Yoga exercise. |
| (i)  Write five things you could **talk about** over a meal then start a conversation with someone in your household. | (j)  **GoNoodle**  Watch and do a clip on GoNoodle | (k)  Identify **20 feelings**. List these as either positive or negative. | (l)  Do something **kind** for someone. |